Contact:

Mike Edgren Director, Marketing and Communications Ascend Education (877) 843-0277

FOR IMMEDIATE RELEASE SWANTON MIDDLE SCHOOL ACHIEVES MODEL SCHOOL STATUS

Shreveport, LA (September 20, 2012) Ascend Education is pleased to announce that Swanton Middle School has been awarded Model School status.

The Ascend Math Model School Program was created to honor schools that implement Ascend Math with fidelity and integrity and hold them up as leaders in Ascend Math and models for others. The program seeks to celebrate the students' and school's success while providing the opportunity to share best practices with others. The Model School program encourages educators to build a network of knowledge, sharing with other educators the challenges they face and the strategies they use to overcome these challenges with the help of Ascend Math®, a research-proven online math intervention program.

According to the Ohio Achievement Assessment (OAA) math passing results, students at Swanton increased their math scores 30% while using Ascend Math.

"Swanton Middle School's Ohio Achievement Assessment (OAA) scores have increased tremendously in math over the past few years," said Swanton Middle School Principal, Ted Haselman. "We have used Math Ascend for three years now and are very pleased with the results. These incredible results are a combination of our great math teachers and implementing and supplementing Math Ascend into the curriculum"

The educators at Swanton Middle School are master implementers of Ascend Math. They regularly set ambitious goals and use the data created by the Ascend program to monitor student progress and improve upon their success.

As a model school, Swanton Middle School will have the opportunity to share best practices with other educators and districts who will likely benefit from their knowledge and experience.

About Ascend Math®

Ascend Math® is a research based instructional resource in which students have proven to achieve two or more grade level gains in a six month period. This web- delivered individualized intervention resource identifies skill gaps, prescribes targeted instruction, and motivates students to achieve their maximum performance and potential.

Study plans align by grade level to National Council of Teachers of Mathematics (NCTM) standards, Core Curriculum and state standards. Instruction is delivered in a logical math sequence and students can progress at their own pace and track their own progress and success. Ascend Math® is currently used by hundreds of schools and districts serving tens of thousands of students throughout the U.S. and Canada. Visit www.ascendmath.com

#####